

The following suite of reports will be available in *PXT Select*TM Beta 2. This guide provides a brief overview of each report and its common uses in the areas of selection, onboarding, and development.

BETA 2 REPORT

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Comprehensive Selection Report (One person, one position)

USED IN: Selection

This report serves as the centerpiece of the selection process. In this report, you'll find:

- An at-a-glance summary, outlining how the candidate scored on the assessment
- How the candidate's scores compare to the optimal range of scores defined for the position (the Performance Model)
- Guidance for interpreting the candidate's results
- Personalized interview questions, based on the candidate's results and the requirements of the position



		OVI	ERAL	LFI	T:	88	ж			
Performan	nce Model =	highligh	hted bo	ixes; F	earls	placem	ent = h	er initia	als	
THINKING STYLE										
	1 2	3 4	5	6	7	8 9	10			
Composite Score			PB							
Verbal Skill			PB							
Verbal Reasoning		P	B						949	
Numerical Ability				PB						
Numeric Reasoning					PB					
BEHAVIORAL TRAI										
BEHAVIORAL TRAI	15			_	PB					
Pace	< STEADY				198	UR	CENT >			
Assertiveness	<1 NASS IN	P	B							
Sociability		envo		PB		PORC				
	< RESERVE					OUTO	DING >		-	
Conformity	< STRONG-		B				IANT >			
Outlook			PB						829	%
Decisiveness	< SKEPTICA	4		_	_	TRUS	TING >		FIT	
Decisiveness	< DELIBERA	TE								
Accommodation	PB					ACOFE			-	
Independence	< STEADEA	51		-		PR	ABLE >			
independence	< RELIANT				1	UTONON	IOUS >			
Judgment		8				PB	TUAL >			
ORDER OF INTERE						100.0				
Pearl		Per	forma	nce M	tode			/	\neg	
1- ENTERPRISING	1		NTERP							
I FINANCIAL/ADMIN	TIED		EOPLE 1						869	
1- TECHNICAL 4- MECHANICAL		3- H	NHACLA	4UADI	erta,					
5- CREATIVE	THED									
S- PEOPLE SERVICE										

	PEF		RM/				EL			
		For	r Acco	unt N	anag	er				
he highlighted boxes equirements for this p THINKING STYL	osition. Pe							cting th	e specifi	c
		2	5		5		7	8		
Composite Score		-	3	-	DB	0		•		
A reflection of overall learning, reasoning, and problem solving potential	Bes most conc	4-7 Takes in information similarly to most people				8-10 Benefits from most developmen opportunities				
	more co	mplex in	Assimilate formation	process		h minim	al confus	ion and	can appe	ocia
	1	2		4	5	6	7		9	1
Verbal Skill				-	PB					
A measure of vocabulary										g w
	Ideal Car the avera		Can proce	ss mode	rately co	mplex la	inguage i	and has a	vocabul	ary
	Pearl: Fit	ts the per	formance	model						
	1	2	3	4 PB	5	6	7	8	9	
Verbal Reasoning	Prefers	1-3 easy-to-i		com	4 Interpret municati	sroutine	tively	con	8-10 ws accur clusions 1 al inform	Torr
Verbal Reasoning Using words for reasoning and problem solving	con				ng and u	nderstar	nding the	nuancer	contain	ed in
Using words for reasoning and			Capable on ication.	fanalyz						
Using words for reasoning and	Ideal Car complex	commu								

	S FOR THIS JOB FIT
	Id be Pearl's top challenge areas for this position. The selection is based or
	essment compared to the specific requirements for Account Manager.
Accommodation	MORE STEADFAST THAN PERFORMANCE MODEL
She is usually willing to	express disagreement and defends her opinions.
 Listen for how v from her own goal 	willing she is to compromise or work toward team goals when they differ
	- ne when you were swayed by a colleague's argument. What happened in
How can conflict b experience.	e a positive factor in the workplace? Give me examples from your own
ecisiveness	MORE BOLD THAN PERFORMANCE MODEL
	ly and accepts risk when making decisions. ser she can identify when it's beneficial to do more research before
 Listen for wheth making a decision. 	
making a decision.	approach making important decisions. What level of information do you nt in your decision?
making a decision. Describe how you a need to be confide What types of decir	approach making important decisions. What level of information do you
 making a decision. Describe how you a need to be confide What types of decir 	approach making important decisions. What level of information do you nt in your decision?
making a decision. Describe how you u need to be confide What types of decision better suited to ext turnerical Ability he may be able to pe	approach maching important decisions. What level of information do you for your decision? Into do you feel are appropriate to make quickly, and what decisions are an essench or analysis? Clive me examples of each.
making a decision. Describe how you a need to be confide What types of decisibetter suited to ext better suited to ext	sponsch making important decisions. What level of information do you if in your decision? Information do you find an appropriate to make quickly, and what decisions are an exeach or analysis? Give me examples of each. BELOW PERFORMANCE MODEL. More more complex calculations.
making a decision. i Describe how you i need to be confide better suited to ext humerical Ability liber may be able to pe () Listen for wheel seeks help when n is Tell me about a tim	sponsch making important decisions. What level of information do you if in your decision? Information do you find an appropriate to make quickly, and what decisions are an exeach or analysis? Give me examples of each. BELOW PERFORMANCE MODEL. More more complex calculations.

Multiple Candidates Report (Multiple people, one position)

USED IN: Selection

This report shows how multiple candidates scored on the assessment, with their results plotted together against a single Performance Model (the optimal range of scores defined for the position). Hiring managers or HR administrators may use it to help evaluate and compare their top candidates for a position. In this report, you'll find:

- The overall percentage match of each candidate to the position's Performance Model
- Each candidate's scores on the different scales, designated by the person's initials



Multiple Positions Report (One person, multiple positions)

USED IN: Selection, Development

This report shows an individual's assessment results and compares those results against multiple positions. Hiring managers or HR administrators may use it to help determine which open position a potential new hire may be best suited for. They may also use it to assess potential development paths for employees. In this report, you'll find:

- The candidate's or employee's overall percentage match for each of the different positions' Performance Models
- A summary view of the individual's results, compared against each of the positions

BETA	-	le Position	•	POSITION % MATCH PERFORMANCE MODELS
his report provides a comparison inderstand where she might best raining, or experiences. It's import	EARAH PERKING I MULTIPEL INTRODUCTION Roles for Sarah Perkins of Sarah Perkins to more than one fit within your company. However, of the final decision in job placement	position. It is intended to help you it does not measure education, rom this, or any assessment - should	Performance	EARAH PERKINS MULTIPLE POSITIONS REPORT 09.363 COLUMNIST Sarah Perkins OVERALL FIT: 77 % Addel + highlighted boxes, Laurel's placement: her initials
What's in this report? % MATCH Percentages for the Cognitive, Behavioral, and	CANDIDATE FIT The candidate's results to the assessment illustrated	PERFORMANCE MODELS Desired range of scores for each of the positions		2 3 4 5 6 7 8 9 10 SP 59 59 59 59 59 59 59 59 59 59 59 59 59
Interests sections, and one for Overall	against the Performance Models		Numeric Reasoning BEHAVIORAL TRAITS Pace < S	SP URCENT >
F	PositionPage % Match		Assertiveness < U	NASSUMING FORCEFUL >
COP CHIEF EXECUTIVE	LUMNIST3 77% EDITOR4 63% WVRITER5 58% OFFICER6 48% CLERICAL7 48%		Conformity - 5 Outlook - 5 Declaiveness - 0 Accommodation - 5 Independence - 8 Judgment	EXERVED CUTCORIC > TRINC WILED SP COMPLIANT > SP TRUSTINC > ELEBERATE SP BOLD > CAPITAL SP ACREGABLE > ACREGABLE > ACREGABLE > ELENT SP ALTONOMOUS >

Manager-Employee Comparison (One manager, one employee)

USED IN: Selection, Onboarding, Development

This report compares a candidate's or employee's results on the Behavioral scales against those of a manager. It does not show information about Thinking Style or Interests. This report is sometimes used in the selection process, but it is most often used as an onboarding or coaching tool to help improve a manager-employee relationship. In this report, you'll find:

- A summary page, showing all the Behavioral scales and where the manager and employee fall on each scale
- Information about both the manager's and employee's tendencies, along with personalized tips for working together
- A Summary and Reflection page, with personalized questions to help the manager and the employee apply what they've learned

Manager-Employee Comparison

One manager, one employee

RESULTS SUMMARY PERSONALIZED FEEDBACK REFLECTION

BETA

	RESULTS SUMMARY Laurel Afton and Parvati Pancha	
labeled with 'You,' and Par	e shown on the nine behavioral scales below. Y ati's score is on the bottom labeled with her in e subsequent pages of this report.	
PACE Overall rate of task completion	You	URCENT
ASSERTIVENESS Expression of opinions and need for control	UNASSUMING	You PP FORCEPUL
SOCIABILITY Desire for interaction with others	You RESERVED	OUTCOING
CONFORMITY Attitude on policies and supervision	You PP < STRONG-WILLED	COMPLIANT
OUTLOOK Anticipation of outcomes and motives	You < SKEPTICAL	TRUSTING
DECISIVENESS Degree of speed and caution to make decisions	¢ DEUBERATE	You
ACCOMMODATION Inclination to tend to others' needs and ideas	e STEADFAST	You
INDEPENDENCE Level of preference for instruction and guidance	RELIANT	You
JUDGMENT Basis for forming opinions and making decisions	< INTUITIVE	You

ASSERT	IVENESS
Assertiveness Tendency to tal	ke charge of people and situations
	You
UNASSUMING	FORCEPUL
hreatening and Parvati will likely take it as a challe experience difficulty and frustration working with Fo ourselves more than accepting the ideas of others ou ensure your goals are the same.	
YOUR TENDENCIES:	PARVATI'S TENDENCIES:
 You enjoy persuading and influencing others 	 She enjoys persuading and influencing others
 You tend to be comfortable taking the lead in discussions 	 She tends to be comfortable taking the lead in discussions
 You may come across as opinionated or outspoken 	 She may come across as opinionated or outspoken
	faction, before you act you should step back and
think through whether there are alternative idea	as from others that should be considered.

SCALE	REFLECTION
PACE You're very urgent. Parvati is very urgent.	How does your shared pace affect your relationship? What could you o to make improvements?
ASSERTIVENESS You're very forceful. Parvati is very forceful.	How does your shared forcefulness affect your relationship? What coul you do to make improvements?
SOCIABILITY You're very outgoing. Parvati is very outgoing.	How does your shared level of sociability affect your relationship? Wha could you do to make improvements?
CONFORMITY You're very compliant. Parvati is somewhat strong- willed.	How does your difference in conformity affect your relationship? What could you do to make improvements?
OUTLOOK. You're somewhat trusting. Parvati is very trusting.	How does your difference in outlook affect your relationship? What could you do to make improvements?
DECISIVENESS You're very bold. Parvati is somewhat deliberate.	How does your difference in the speed at which you make decisions affect your relationship? What could you do to make improvements?
ACCOMMODATION You're somewhat agreeable. Parvati is somewhat steadfast.	How does your difference in your level of accommodation affect your relationship? What could you do to make improvements?
INDEPENDENCE You're very autonomous. Parvati is very reliant.	How does your difference in independence affect your relationship? What could you do to make improvements?
JUDGMENT You're very factual. Parvati is very factual.	How does your shared approach to decision making affect your relationship? What could you do to make improvements?

Coaching Report (One person, one position)

USED IN: Selection, Onboarding, Development

This report contains an individual's assessment results, plus narrative feedback about what those scores may mean for the person in a particular position. Hiring managers or HR administrators may review it as part of the selection process, but it's also often used as an onboarding or coaching tool. In this report, you'll find:

- A summary page, showing the person's scores on Thinking Style, Behavioral Traits, and Interests, plotted against the position's Performance Model
- Bulleted feedback about what the candidate's scores may mean for this position, plus "Bottom Line" management tips

	Coaching Report	RESULTS SUMMARY DEFINITIONS
0.774	One person, one position	PERSONALIZED FEEDBACK
ΒΕΤΑ		

	COLUMNIST Sarah Perkins	Composite Score Thinking Style	INTE	RESTS
	OVERALL FIT: 61 %		Sarah's	Top Interests for this
Perform	ance Model = highlighted boxes: Sarah's placement= her initials	Composite Score A reflection of overall learning, reasoning, and problem-solving potential	order of Interests	Performance Model 1 - ENTERPRISING
THINKING STYLE				Using persuasiveness, presenting ideas, leading others
Composite Score	1 2 3 4 5 6 7 8 9 10 SP	1 2 3 4 5 6 7 8 9 10 Sp	2 - PEOPLE SERVICE	
Verbal Skill	SP		2 - CREATIVE	 CREATIVE Imaginative, original, and artistic
Verbal Reasoning	SP 60%	 Sarah fits the Performance Model for Learning She likely assimilates information within expected norms 	4 – FINANCIAL/ADMIN	activities
Numerical Ability	SP FIT		5 - MECHANICAL	3 - TECHNICAL
Numeric Reasoning	SP			Scientific and technical activities, research, intellectual skills
BEHAVIORAL TRAI	ITS	What you need to know about Sarah:		
Pace	< STEADY URCENT >	 She has the potential to guickly learn new information. 		
Assertiveness	SP	 Most likely, she will be adaptive in a variety of training situations. 		
	< UNASSUMING FORCEFUL >	 Sarah will probably pick up new concepts easily, assuming they are appropriately presented. 	What is Sarah most interested in?	
Sociability	SP OUTCOING >	 She responds best to challenges in both the training and daily work experience. 	Enterprising: With Enterprising as her primary area involve entrepreneurial pursuits and leadership. He	of interest, Sarah is likely to seek out activities that r focus, above all other areas of interest, lies in
Conformity	< STRONG-WILLED COMPLIANT >	 While Sarah understands general information, she may find highly complex data or instruction challenging. 	pursuing objectives in the lively world of business.	
Outlook	< STRONG-WILLED COMPLIANT > 444%		People Service: Secondly, she is motivated by the interpersonal cause as demonstrated by her intere	interaction with others that comes with service to an it in People Service activities. Helping others or
	< SKEPTICAL TRUSTING > FIT	Management tips:	providing them with services may energize her in	what she does at work.
Decisiveness	< DELIBERATE BOLD >	 If she becomes frustrated during the training process, create enthusiasm and encourage as much participation as possible. 	Creative: Tied with People Service, she is equally in concentration in creative expression, trying novel a	terested in Creative activities. It promotes a pproaches, and appreciating the process of
Accommodation	SP < STEADFAST ACREEABLE >	- Be sure to continually engage Sarah and require hands-on involvement to avoid boredom on	innovation.	
Independence	< RELIANT AUTONOMOUS >	her part. Develop creative ways for her to participate to maintain her motivation, which she may lose if 		
Judgment	SP	not particularly challenged.		DM LINE:
	<intuitive factual=""></intuitive>			tive aspects of the job. However, she may not find s who have been successful in this position.
ORDER OF INTERE		BOTTOM LINE:		
Sarah 1 - ENTERPRISING	Performance Model 1 - CREATIVE 2 - PEOPLE SERVICE 65%	Sarah may be expected to complete a typical training program with success.		
1 - TECHNICAL 4 - MECHANICAL 5 - CREATIVE 6 - PEOPLE SERVICE	3 - FINANCIALADMIN			
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Team Report (Multiple employees)

USED IN: Selection, Onboarding, Development

This report contains multiple employees' results on the Behavioral scales, plus narrative feedback about what that collection of results may mean for a team. The report does not show information about Thinking Style or Interests, nor does it show a Performance Model. Hiring managers or HR administrators may review the report as part of the selection process, but it's also often used as an onboarding or development tool. In this report, you'll find:

- A Results Summary page, showing where each member of the team falls on the Behavioral scales
- Feedback about what the collection of scores may mean for the team and tips on working together

	Team Report Multiple employees	RESULTS SUMMARY TEAM FEEDBACK REPORT SUMMARY & ACTION
BETA		

		LTS SU Sample Te		ARY			PACE SUMMARY & ACT This report was designed to provide you with a better understand	
Your team's results for th indicate how many peop	de from your team	fall on that po	int of the c	ontinuum	and your pi	lacement is	Pace Level of speed when approaching on it's work. Example 1 and	ou can see how work-related
labeled with 'you' (you ar explanation along with to				pages wi	Il provide fu	ther		ling tip for action.
Pace							Ph. SCALES TEAM AVERAGES	TIPS
Overall rate of task completion		1	4		2 OU		See the appendix for full numes and corresponding initials Place «STEADY URCENT »	Keep projects moving at a moderate pace.
Assertiveness Expression of opinions and need for control	< UNASSUMING	1 You	1	1	1 1	FORCEFUL >	What does Pace look like for this team? Assertiveness	Encourage one another to a with diplomacy.
Sociability Desire for interaction with others	< RESERVED	2		1	3 You	OUTCOING >	more down and ter moving. This team appears to be glob balaves more whose who parties to keep a strately pace and moderate or people's particular to refu ond add a healthy balance to this group of the pace is moderate or people's particular to sea a conducive to their preferences. However, it could also be a point of contention of mutation.	Allow time for a reasonable amount of socializing.
Conformity Attitude on policies and	< STRONG-WILLE	1		5	,	COMPLIANT >	Conformity «STRONG-WILLED COMPLIANT »	making decisions together a
supervision	You						Points to consider Aug.	stick to it.
Outlook Anticipation of outcomes and motives	< SKEPTICAL	2 1	3	1 You	1	TRUSTING >	You back focus on critical therefores and often work with a drive to make deadlines You back of the source law yours tend to enjoy a buxy environment and swift moving projects. Outlook Segent CAL TRUSTNC Ang	As a team, consider all availa options rather than going wi the first suggestion.
Decisiveness Speed and level of caution surrounding decisions	< DEUBERATE	3 You	1	2	,	BOLD >	Those who prefer to work at a stady pace may experience noticeable stress if the work pace becomes too quick, pace and the work in the stady pace may experience and the starts work pace does not challenge them. Counterpace	Consider the amount of time your teammates may need in order to buy in to decisions.
Accommodation Inclination to tend to other needs and ideas	< STEADFAST	2		5 You		AGREEABLE >	Accommodation «STEADRAST ACREEABLE -	Encourage one another to be open about your objections doubts.
Independence Level of preference for instruction and guidance	< RELIANT 2	2				AUTONOMOUS >	Independence • RELIANT AUTONOMOUS •	Schedule times to touch bat with one another to make su you're aligned.
Judgment Describes the information one uses to make decisions	< INTUITIVE 2		3 You	1	1	FACTUAL >	Judgment • Hittuttive FACTUAL •	Establish guidelines for whe facts are necessary versus w it's okay to follow intuition.

Individual's Feedback Report (One person)

USED IN: Selection, Onboarding, Development

This report contains feedback about a candidate's assessment results, presented in a suitable way for the candidate to review. It does not show the Performance Model for the position. In addition to sharing it with candidates who request their results during the selection process, managers may use this report to help onboard and develop an employee. In this report, you'll find:

- Explanation of what the assessment measures: Thinking Style, Behavioral Traits, Interests
- Feedback written for the individual, based on his or her results on each scale

Individual's	5 Feedback Report One person	DEFINITIONS PERSONALIZED FEEDBACK
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Individual's Graph (One person)

USED IN: Selection, Onboarding, Development

This report contains an individual's assessment scores. It does not show the Performance Model for the position. Hiring managers or HR administrators may view it as a quick snapshot of a person's scores on the assessment, independent of a Performance Model. They may also choose to provide this report to an individual, along with coaching to help the person understand the results. In this report, you'll find:

- Explanation of what the assessment measures: Thinking Style, Behavioral Traits, Interests
- The individual's score on each scale
- A definition for each scale

BETA	Indivi	dual's (^{On}	Craph e person	RESULTS SUMMARY DEFINITIONS
LEAST PREVENT I NOVMENALS CAMP I SEAL	THINKING STYLE	RESULTS SUMMA		DEFINITIONS THINKING STYLE
	Composite Score		6 7 8 9 10 You	Composite Score A reflection of overall learning, reasoning, and problem-solving potential
What's in this report?	Verbal Skill Verbal Reasoning	You You		Verbal Skill A measure of vocabulary
RESULTS SUMMARY DEFINITIONS Your results are illustrated on a scale for Trinking Styles continuum for flemworkal Triats, and a ranked-order for interests Each of the styles and traits will be defined on the page following the Results Summary	Numerical Ability Numeric Reasoning	You	You	Verbal Reasoning: Using words for reasoning and problem solving Numerical Ability A measure of numeric calculation ability Numeric Reasoning: Using numbers as a basis in reasoning and problem solving
	BEHAVIORAL TRA	ITS		BEHAVIORAL TRAITS
nat did the assessment I took measure?	Pace		You URCENT >	Pace Overall rate of task completion
THINKING STYLE	Assertiveness	< UNASSUMING	You ForceFul >	Assertivoness Expression of opinions and need for control
Thinking Style is the ability to process information	Sociability	< RESERVED		Sociability Desire for interaction with others
It's used for problem-solving, communication, interaction, and learning skills	Conformity		You COMPLIANT >	Conformity Attitude on policies and supervision
Results are illustrated on scales ranging from 1 to 10		You		Outlook Anticipation of outcomes and motives
A higher score is not necessarily the best indicator of on-the-job performance	Outlook	< SHEPTICAL You	TRUSTING >	Decisiveness Use of speed and caution to make decisions
A higher score is not necessarily the best indicator of on-the-job performance SEHAVIORAL TRAITS				Accommodation Inclination to tend to others' needs and ideas
A higher score is not necessarily the best indicator of on the job performance BEHAVIORAL TRAITS Behavioral Traits are commonly observed actions that help define who you are	Decisiveness	< DEUBERATE	BOLD >	
A higher score is not necessarily the best indicator of on the job performance EEHANORAL TRAITS Behavioual Takta are commonly observed actions that help define who you are Each scale is defined by two opposing, but equally valuable end points	Decisiveness		You ACREEABLE >	Independence Level of preference for instruction and guidance
A higher score is not necessarily the best indicator of on the job performance DEFUNDODAL TRAFTS Defundion! Tratas are commonly observed actions that help define who you are Each scale is defined by two oppoing. But equally available and points One lade of the countums in not best that hus the after		< DEUBERATE	You	Judgment Basis for forming opinions and making decisions
A higher score is not necessarily the best indicator of on the job performance BEMAVIORAL TRATS Behavioral Traits are commonly observed actions that help define who you are Each scale is defined by two opposing. Dut equally valuable end points One side of the continuum is not better than the other NTERESTS This section may indicate your motivation and potential astisfaction with various jobs	Accommodating	< DEUBERATE < STEADFAST < RELIANT You	You AGREEABLE > You AUTONOMOUS >	Judgment Basis for forming opinions and making decisions INTERESTS
A higher score is not necessarily the best indicator of on the job performance BEMAVIORAL TRATS Behavioral Traits are commonly observed actions that help define who you are Each scale is defined by two opposing. Dut equally valuable end points One side of the continuum is not better than the other NTERESTS This section may indicate your motivation and potential astisfaction with various jobs	Accommodating Independence Judgment	< DELIDERATE < STEADFAST < RELIANT You < INTUITIVE	You AGREEABLE >	Judgment Basis for forming opinions and making decisions INTERESTS Creative Imaginative, original, and antistic activities
	Accommodating Independence Judgment YOUR ORDER OF	< DELUBERATE < STEADFAST < RELIANT You < INTURTIVE INTERESTS	You ACREABLE > You AUTONOMOUS > FACTURL >	Judgiment Basis for forming opinions and making decisions INTERESTS Creative Imaginative original, and artistic activities Enterprising Using persuasiveness, presenting ideas, leading others
A higher score is not necessarily the best indicator of on the job performance BEMAVIORAL TRATS Behavioral Traits are commonly observed actions that help define who you are Each scale is defined by two opposing. Dut equally valuable end points One side of the continuum is not better than the other NTERESTS This section may indicate your motivation and potential astisfaction with various jobs	Accommodating Independence Judgment YOUR ORDER OF The assessment you too	< DELIDERATE < STEADFAST < RELIANT You < INTUITIVE	You AGREEABLE = You AUTOROMOUS = FACTURE = ted below, from the area in which	Sudgment Basis for forming opinions and making decisions INTERESTS Creative imaginative original, and artistic activities Enterprinting Using permusikarions, presenting ideas, leading others Financial/Activitio Organizing into, processing financial data, office routines
A higher score is not necessarily the best indicator of on the job performance BEMAVIORAL TRATS Behavioral Traits are commonly observed actions that help define who you are Each scale is defined by two opposing. Dut equally valuable end points One side of the continuum is not better than the other NTERESTS This section may indicate your motivation and potential astisfaction with various jobs	Accommodating Independence Judgment YOUR ORDER OF The assessment you can be accomment you can be accomment on the second the most beam of the second the second the second beam of the second the second the second the second term beam of the second term of t	OCLUBERATE STEADYAST STEADYAST VOU SULUM VOU SULUM VOU INTERESTS INTERESTS	You AGREEABLE = You AUTOROMOUS = FACTURE = ted below, from the area in which	Sudgment Basis for borning spinions and making decisions INTERESTS Creative Imaginative, original, and artistic activities Enterprilling Using persuasivenes, presenting ideas, leading others Financial/Idamin (Degration) grints processing featureal data, office notiones Machanical Tools, machinery, various trades, work outdoors
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Performance Model Report (One position)

USED IN: Selection

This report does not display a candidate's assessment results. Instead, it focuses on the Performance Model—the optimal range of scores defined for a specific position. In this report, you'll find:

- Explanation of what the assessment measures: Thinking Style, Behavioral Traits, Interests
- An at-a-glance view of the Performance Model
- Guidance for understanding each scale in the Performance Model

Perform	PERFORMANCE MODEL DEFINITIONS IDEAL CANDIDATE		
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